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Associated Students of Eastern Washington University

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The Bachelor of Fine Arts show, "**Cable TV Heated Pool**," will hold its opening reception on April 26 from 6 to 8 p.m. The show will be held at the EWU Gallery of Art and will remain open until May 9.

Interfaith activist and Harvard University Assistant Humanist Chaplain **Chris Stedman** will be on campus to present "How a Queer Atheist Found Common Ground with the Religious" on April 29 at 10 a.m. in the JFK Library Atrium. At noon, Stedman will do a reading from his book, *Faithless*, in the Walter and Myrtle Powers Reading Room in Hargreaves Hall. At 3 p.m., he will host an interactive workshop in the Hargreaves Hall Honors Lounge. Stedman promotes interfaith dialogue between theists and atheists.

The **El Día de los Niño** will be held in the JFK Library Curriculum Center on April 30 from 3 to 5 p.m. There will be free children's books for all children who arrive.

The **ASEWU general election** will take place on May 7 from 8 a.m. to 10 p.m. Voters will get primary access to the student-only Macklemore concert on May 30. To vote, students can go to this web address: vote.ewu.edu.

The first showing of **Bat Boy: The Musical** will be held in the EWU Theatre on May 10 at 7:30 p.m. The production is directed by lecturer Jeffrey Sanders and will run until May 18.

Nearly 500 students from EWU's four colleges will be taking part in the 16th annual **Student Research and Creative Works Symposium** May 14 and 15. Students will present research, service learning projects and creative works.

The **ASEWU student council meetings** will be on the following Thursdays from 4:30 to 5 p.m. in the PUB Fireside Lounge: April 25, May 9, May 16 and June 16.

ASEWU work sessions are on the following Tuesdays from 4 to 5 p.m. in PUB 307: May 7, May 14 and June 4.

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Caroline Ward smiles as she loses her balance reaching for the final rope during a windy day.

Photo by Aaron Malmoe

Challenge accepted

Students suit up and tackle EWU's multi-element obstacle course

By Kelly Manalo

STAFF WRITER
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Imagine climbing 35 feet in the air, walking across balance beams and jumping to new heights.

The common misconception is that a challenge course is all in the air, when in fact it can be done in any setting, according to challenge course program director Christopher Cindric.

"The key is that you are trained and knowledgeable about the philosophies and the foundational concepts of what a challenge is, and then you implement them typically in an educational environment," said Cindric.

At the challenge course the facilitators look for the group goal and choose the best tools to help meet the group's goals, according to Cindric.

There are ground elements, 17 low elements and 12 high elements. Of the low elements there are poles, platforms and obstacles that are physically and mentally challenging and done in a spotted environment.

The high elements are 35 feet high. There is a Burma bridge, Elvis lunge, catwalk, Pamper pole and zipline, according to Cindric.



Photo by Aaron Malmoe

The challenge course consists of logs and ropes the individual must navigate.

The challenge course was built to teach and build teamwork. Participants get to know one another better and facilitators get hands on experience for their minor in challenge course.

There are about 30 people currently minoring in challenge course, according to Cindric.

According to recreation management major and senior Cindell Stacy, the main rule is that you are challenged by choice, but partici-

pants are encouraged to go out of their comfort zone.

Common goals are team building, teamwork, improving communication, effective leadership style and building trust. "We have a lot of groups that are in forming stages, so they don't know each other. And the challenge course is a great tool if you have a brand new group," said Cindric.

CHALLENGE-PAGE 14

Candidate distributes prematurely

By Linsey Garrison

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The 2013 election board met on Thursday April 18 to review a grievance that was submitted by Rebecca Harrell on April 8 against Aly Morgan.

The board found Morgan guilty of violating ASEWU bylaws regarding the distribution of campaign materials.

In her grievance, Harrell stated that it had been brought to her attention that candidate Aly Morgan had been handing out campaign materials previous to being made an official candidate for ASEWU president.



Morgan

"I feel that, as ASEWU president, I should make sure these elections are running as smoothly as possible. Once this was brought to my attention, the appropriate action was to go through the election board," said Harrell.

Harrell said in her written statement that on April 4 a pin that said, "Vote Aly Morgan for president," was found face down on a desk in the ASEWU office. The same day an EWU student was also seen jokingly putting on another pin, after which Morgan asked him to take the pin off as she had not filed yet.

"I witnessed the scenario with [the student wearing the pin], and it just at that moment crossed my mind that that is a grievance. I do not think there was any ill intent by it, to get above or beyond other candidates, but it depends on how you interpret that bylaw," said Justin Filla.

Morgan read aloud three different definitions of the word "distribution" during the hearing. She stated that she did not believe she had violated ASEWU bylaws by sharing the pins privately with friends and not the public.

"The two people who had received [a pin] are close friends and were potential candidates that I would be running with at that point, and they were very woefully instructed not to advertise. It was a private interaction between me and one of my friends," said Morgan.

"I was not by any means trying to get an upper hand. ... It was just strictly an advisory, friend-to-friend interaction, 'Do you like these?' kind of thing. There wasn't any ill intent whatsoever, and I do apologize," said Morgan.

GRIEVANCE-PAGE 4

Clery reporting expands on EWU campus

Violence Against Women Act helps include domestic and LGBT victims

By Lorna Hartman

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EWU will report additional types of crimes and provide further education to faculty, staff and students due to new requirements in the Violence Against Women Act, which was renewed in February.

According to Govtrack.us, the government's site for posting the text of congressional bills that are being considered or have already passed, the Violence Against Women Act was first passed in 1994.

The text of the bill shows that college campus requirements are only one section of the Violence Against Women Act, which funds

domestic violence programs, legal assistance for victims, youth violence prevention programs and other related programs for both men and women throughout the U.S.

According to a Violence Against Women Act summary by the National Center on Domestic and Sexual Violence, "The annual incidence of domestic violence has dropped more than 50 percent since VAWA became law ... [and] reporting of domestic violence has increased as much as 51 percent."

The summary, however, cited the CDC's 2010 National Intimate Partner and Sexual Violence Survey, which found that 1 in 4 women in the U.S. has been a victim of severe physical domestic vi-

olence and 1 in 5 women has been raped in her lifetime.

"The biggest change to me was the expanding of what constitutes an offense that's covered under the Clery Act, expanding it to include domestic violence, stalking and dating violence," said Trent Lutey, EWU policy administrator.

The current policy lists violent crimes EWU police must track and report. These reports will now include statistics on domestic violence, dating violence and stalking incidents that are reported.

EWU reports already include a section on hate crimes in which "the victim is intentionally selected because of the actual or perceived race, gender, religion, sexual orientation, ethnicity or disability." of the victim."

Due to Violence Against Women Act requirements, "national origin" and "gen-

der identity" have been added to this list.

Associate to the President Laurie Connelly said, "The whole idea is that institutions have to keep track and report it, so it creates a change as far as being able to get a better handle on what is happening on campus.

"I don't think that anyone has thought for years that [colleges] have very good numbers; reporting is low. So that's the challenge, to get it reported and addressed. This is, I think, another tool to try to make sure we're tracking."

The act also directs campuses to keep the names of victims confidential and to make timely reports to the campus community of violent crimes. These reports are to include a policy statement with information about campus prevention programs for domestic violence, dating violence, sexual

assault and stalking, as well as what procedures the college will follow when a violent crime is reported.

According to EWU's current Clery policy, reports are required to include information about education programs to promote awareness of rape and acquaintance rape. The Violence Against Women Act has now added domestic violence, dating violence, sexual assault and stalking to the list of education programs.

Preliminary wording for updating the clery policy requires all new employees and incoming students to receive information through primary prevention and awareness programs. It also requires EWU to provide ongoing prevention and awareness campaigns for students and faculty.

CLERY-PAGE 11

Local man recounts Boston Marathon experience, Cheney girls organize charity run for Boston relief

By Jake Kershinar
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James Richman was running his first Boston Marathon.

Richman, a Spokane attorney, finished an hour before the bombs exploded and, at first, had no idea what was taking place a few blocks away from him that day.

"I waited for a friend and we were just leaving the area when we heard a loud noise," said Richman. "It didn't occur to me that it was a bomb, but when we went to the subway station, people were saying that there had been an explosion and people were down."

Richman said train services had been suspended that day and he was forced to walk back to his hotel.

That is when his phone

started filling with text messages.

"That is how we learned it was a bomb," said Richman. "Police cars were beginning to race in all directions. Our hotel was next door to [Massachusetts] General Hospital, and when we walked by it was heavily guarded."

Richman quickly used Internet sources to let his friends and family know he was alright.

"Once cellphone service was restored, we posted to Facebook that our family was safe as well as the friends who had run the race."

Richman also had other family members in Boston.

Richman's parents and brother were in attendance at the event and were at the spot of the first explosion an hour before it went off.

"My brother took a few short videos with his iPhone,"

Richman said. "[They have] been given to the FBI."

Richman, however, is not shaken up by the matter.

He plans to run again in Boston next year and also participated in a 2.62 mile charity run in downtown Spokane earlier this week.

Two Cheney girls have found a way they can show support as well.

Mariah Brenton and Amanda Lomax are two juniors at Cheney High School who are members of the track team.

As runners, both of them felt the need to pay respects to and encourage the runners who were in Boston on April 15.

"The idea began when me and Amanda started talking in class about what we could do for the people in Boston," Brenton said. "At first we were thinking of just sending some letters or maybe send pictures

showing our support. But then we decided to put on a fundraiser to send a message to runners to not give up and keep hope."

The two track team members have received support from their high school coaches and teachers to put on a 2.5 mile run that would begin at the Cheney High School track and loop around the town and end at the starting point.

The event is being called "We Run for Boston" and will take place at 2 p.m. on May 19.

The event itself is free, but the two girls plan to raise money through what participants will be wearing.

Brenton and Lomax have begun to design T-shirts for the event, which participants can buy for \$10 apiece. The money will be used to send charity donations to the City of Boston.



Image courtesy of Jay Martin

Brenton and Lomax are designing T-shirts, which will be sold at \$10 apiece. The money will be donated to aid the City of Boston.

BOSTON-PAGE 4

THE DISH

SPRING 2013

Lexi Schmitt

Dining Services is welcoming Lexi Schmitt to their team of full time staff as of March 25th. Schmitt has been working in the Tawanka Business Office since Fall Quarter 2012 as a part time employee and jumped at the opportunity to become a full time staff member, filling the Business Office's vacant Program Assistant position, this spring. Schmitt, a recent graduate of Eastern Washington University with Bachelor's degrees in both History and Philosophy and a Minor in English, has already held three different positions in Dining Services throughout her years as a student and is eager to begin her career at her Alma Mater as well.

When people think of Dining Services here at Eastern Washington University, it's sometimes hard to imagine all that goes on behind the food production. Lexi Schmitt has held three different office aid positions for all the productions that serve as a foundation for Dining's various operations on campus.

When referring to her current supervisor, Kirsten Bettcher, Schmitt says, "She is awesome!" Schmitt goes on to say that she has immensely enjoyed all her supervisors during her experience with Dining Services thus far, "They have all been really fun and flexible."

As well as enjoying her coworkers and supervisors, Schmitt says that she has learned a lot during her time working for Dining Services. "I have always been a really hard worker and I love to work" she admits, "But I have also learned "ohla working for Dining" how to adapt to things that come up and to be prepared for anything. You get this overall awareness". Schmitt goes on to say that working in Dining Services is exciting because you do something different every day. With all the new events and functions happening all the time on campus, as well as helping students with their meal plans and EagleCards every day, there is never a dull moment in the Business Office.

You get this overall awareness", Schmitt goes on to say that working in Dining Services is exciting because you do something different every day. With all the new events and functions happening all the time on campus, as well as helping students with their meal plans and EagleCards every day, there is never a dull moment in the Business Office.

Schmitt says that her favorite part about her job aside from the variety of responsibilities she undertakes every day is the opportunities that come along to be creative and to interact with the student population. Whether it's putting together a gift basket or balloon bouquet for the Thinking of You program or whipping up a new coupon for The Breakhouse, Schmitt fully enjoys every opportunity to apply her creativity at work.

When asked how she applies her degree at work, Schmitt responded, "They taught me to be aware of ideas that are different from mine and to appreciate critical and abstract ways of thinking. They have definitely been beneficial to my life as a whole", Schmitt adds that having been a student recently really helps her to identify with the customers she sees every day at work as well.

by: Chelsea Twiss

Aaron Ambute

Tawanka Main Street Dining's new production chef has been working in the restaurant and food service business for eight years now after serving in the military. Ambute's passion has always been with cooking. He graduated from the Art Institute of San Diego with an Associate's degree in the science of culinary art as well as a Bachelor's degree in culinary management.

Ambute's particular expertise in his culinary experience is the art of using seasonal products and developing dishes around the usage of fresh, local ingredients that don't contain genetically modified organisms (or GMO's). His most current venture in EWU's Dining Services is to meet the special dietary needs of students on campus including lactose free and gluten free menu options. Ambute is expanding Main Street Dining's menu with dishes like vegetarian savory bread pudding and assorted quinoa dishes.

When discussing his interests, Ambute says, "I read a lot and like to experiment in my own kitchen with both old fashioned and modern cooking". Ambute has also been getting into gardening lately. His motto in cooking is, "If you do what you love, people will come in and eat. Don't do something that's not within your personality". Ambute is bringing his passion for cooking to Main Street Dining and shaking the menu up a bit. Doing what he loves best has been a treat for Ambute "It's like I don't even have to work" he says.

by: Chelsea Twiss

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Estevan Ruiz

He is already working with Sue Mevreden, a supervisor at Baldy's, on creating "Street Food" dishes from around the world for students to enjoy. "I think it will be nice for the students to have that variety of culture, especially the exchange students on campus. I think they would appreciate that," Ruiz commented. Ruiz's vision for Baldy's offerings involve keeping up with the upcoming trends in food, utilizing feedback from students and keeping ethnically diverse dishes as authentic as possible.

Ruiz emphasized that he wants to be visual and available to students who have ideas or suggestions of their own. "Feedback is helpful for me and for them" he said. Ultimately, Ruiz wants to get his consumer audience as involved as possible in keeping it fresh and fun at Baldy's. He gave an example of how a red pepper jalapeno he served up last week was well received by those who tried it, "Your food reflects you" Ruiz explained. It is very important to him that students enjoy what Baldy's has to serve. So next time you're up at Baldy's be sure to let Ruiz know what's on your mind. You can also reach Estevan Ruiz by messaging Baldy's Facebook page at <https://www.facebook.com/EWUBaldys>

Food from World Nations Make a Grand Entrance at EWU

Part of the excitement and joy of diversity week at Eastern is the food. Tuesday, Wednesday and Thursday of diversity week will feature recipes from Dining Services that originated in different parts of the world. Paul Kile, the manager of Tawanka Main Street Dining, said that the same four areas of the world as last year will be represented by Dining Services' locations: the Middle East/Mediterranean, Africa, Asia and Europe/America. Kile said that fried sesame balls and rice cakes with coconut and haispis were added as new bakery samples.

Four Dining Services locations are contributing food because there are 20 recipes that will be featured. Kile said that dining services started from scratch with the food last year and had to do months of testing in order to perfect the food for sampling.

This year, the three new bakery recipes have to be tested, and the other recipes from last year will have to be tested once or twice to ensure that food preparations go smoothly.

On May 21, students will be able to sample lockisters, Kawaii Honeycrisp, baklava and stuffed dates.

On May 22, students will be able to sample fried sesame balls, pfefferkuchen cookies, rice cakes with coconut, haispis, Iraqi date and sesame balls and milk tarts.

On May 23, Tawanka, Baldy's, The Roost and Swoops will be set up in stations of the four corners of the PUB MPR. Each will have food representing different parts of the world. The cost will be free and students will be able to sample food from all four stations.

Tawanka: Middle East/Mediterranean

- Falafel
- Baba Gannoush
- Caprese Salad
- Baldy's: Africa
- South African sambal
- African Chop
- Jollof Rice
- African Stew
- The Roost: Asia
- Bul Gogi Slawers
- Yakisoba Noodles
- Tandoori Chicken
- Gajapati Style Green Beans
- Swoops: America/Europe
- Quiche Lorraine
- Braewurst/roll
- BBQ Pork Spawrth
- Fried Bread
- Mexican beans and rice

by: Mexican McNelly

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EWU Offers Healthy Campus Dining Options

Eating healthy is a battle that the Eastern community fights during the winter. Dining Services is testing offering healthy options for Eastern for planned spring quarter events. Tawanka Main Street Dining served a Mediterranean style dinner on March 6. "The Mediterranean diet in general ... using olive oils ... has a lower heart disease rate and lower obesity problems," Dave McKay, director of EWU Dining Services, said. "I think it is a great thing for people to be exposed to and incorporate into their diet." The Mediterranean dinner at Tawanka was a test run for EWU's diversity week in May to see what kind of recipes would be used, according to McKay. "During this time of year we find that students get in a little bit of a rut," he said. "It is really easy to start to go to the pasta and the comfort foods."

March 7 was a trial for selling fresh produce, called Fruit and Produce Buy the Piece and Pound Market Day, in front of the Eagle Express Market. "It is a test run for what we will do every Thursday during spring quarter," McKay said. "We are going to do a little feature on fresh fruit produce." Recipe cards will be available for students to take and will have the option of purchasing the ingredients at market day to make the recipe on their own. "A salsa recipe card is simple and straightforward, we will have the ingredients there if they want to buy them, take them home, and make them," McKay said.

Don's Greenhouse in Cheney is providing Roma tomatoes, cilantro, onions, baby carrots and more, according to the list of market day providers. Millers Homestead in Cheney is providing fresh honey, according to the list of market day providers. The FruitCops, based out of San Francisco, are providing sustainable fresh fruit along with some standards including bananas, oranges, apples, pears and more, according to the list of market day providers. The produce will sell by the piece and the pound, but the pricing is based on how much the providers sell it to Dining Services

Eagle Express Fresh Market

Every Thursday 10 am - 3 pm

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EWU Dining Services Spring Hours 2013

Spring Hours of Operation Beginning Monday, April 1st

Food Service	MON	TUE	WED	THU	FRI	SAT	SUN
Baldy's	7:00am - 5:00pm	7:00am - 5:00pm	7:00am - 5:00pm	7:00am - 5:00pm	7:00am - 5:00pm	7:00am - 5:00pm	2:00pm - 7:00pm
PUB Eagle Espresso & Smoothie Company	7:00am - 8:00pm	7:00am - 8:00pm	7:00am - 8:00pm	7:00am - 8:00pm	7:00am - 5:00pm	9:00am - 4:00pm	9:00am - 4:00pm
Eagle Express Market	7:30am - 11:00pm	7:30am - 11:00pm	7:30am - 11:00pm	7:30am - 11:00pm	7:30am - 8:00pm	10:00am - 8:00pm	12:00pm - 10:00pm
Tawanka Beverage, Bakery & Bistro	7:30am - 3:00pm	7:30am - 3:00pm	7:30am - 3:00pm	7:30am - 3:00pm	7:30am - 3:00pm	Closed	Closed
JFK Thirsty Minds Espresso	8:00am - 7:00pm	8:00am - 7:00pm	8:00am - 7:00pm	8:00am - 7:00pm	8:00am - 7:00pm	Closed	Closed
Tawanka Main Street Dining Featuring Buffet Service Style	11:00am - 2:00pm	11:00am - 2:00pm	11:00am - 2:00pm	11:00am - 2:00pm	11:00am - 2:00pm	Closed	9:00am - 2:30pm
Swoop's	4:30pm - 8:00pm	4:30pm - 8:00pm	4:30pm - 8:00pm	4:30pm - 8:00pm	4:30pm - 8:00pm	Closed	6:00pm - 10:00pm
Brickhouse Deli	11:00am - 8:00pm	11:00am - 8:00pm	11:00am - 8:00pm	11:00am - 8:00pm	11:00am - 8:00pm	Closed	Closed
The Roost	11:30am - 11:00pm	11:30am - 11:00pm	11:30am - 11:00pm	11:30am - 11:00pm	11:30am - 11:00pm	4:00 pm - 11:00 pm	Closed

Subject to change 03/01

Visit Us on Facebook

Spring Events

Fresh Market	Every Thursday	Mother's Day Brunch	May 12th
Earth Day	April 22nd	Moonlight Breakfast	June 9th
Cinco de Mayo at Tawanka and Baldy's	May 5th	Graduation Luncheon	June 15th

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Students begin the search for fall jobs

By Lorna Hartman

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To take the pressure off summer vacation, students can start searching for fall jobs now by using the job search options that are available at EWU.

One primary resource provided for finding student jobs is EagleAxis, which can be accessed through the EWU website. Students can log in using their NetID and then search for the type of job they want.

EagleAxis offers jobs with several criteria, such as part time, full time, work-study or non-work-study. Within these criteria, students can enter job keywords in order to search for the type of job they want and a maximum distance from

their zip code to find one that is not too far away.

Not all students know about EagleAxis, but they find out when they visit Student Employment.

"A lot of [students] still assume that things are on paper, and they just aren't anymore, like any other business," said Cheryl O'Keefe, a human resource consultant in Student Employment. "It's all on computer now. Every [job] on campus is required to be posted on EagleAxis."

EagleAxis is showing a few fall jobs already in different categories. According to O'Keefe, close to 80 percent of students qualify for work-study, but work-study has been cut back during the past few years. "It's still looking OK for next year," O'Keefe said.

Students interested in work-study jobs must apply on their Free Application for Federal Student Aid form each year. When loans come in, they indicate the amount of work-study funding. Work-study employees can work up to a maximum of 19 hours weekly, according to the EWU website.

"Some departments don't necessarily care because they have additional funds if you go over [your hours]," said O'Keefe. "But some departments are on a tight budget ... and they need to know down to the penny, because they don't have a way to free up money to pay if they go over."

O'Keefe encourages students to go to potential employers the day after they have submitted their application for a job to introduce themselves

and say in person that they are interested in the position.

Students may want to keep in mind that they should post résumés on EagleAxis promptly, whether they are actively searching for a job at the present or not. Students may not realize that résumés go through a 48-hour review process before being approved and showing up on EagleAxis.

If students wait to post résumés until they find a job they want, the job may be gone by the time the résumé is approved and visible on the site.

A second way of finding a fall job in the spring is for students to approach the professor for whom they want to work or the department where they want a job and simply ask. The advantage of this, according to O'Keefe, is that job

candidates have self-selected for motivation and interest in the job.

A third option for finding a fall job in spring is to check departmental websites. According to Operations Manager Sue Murphy, the biology department has had several pages dedicated to jobs posted on its departmental website.

"We put up the jobs list as a way to help them find either part-time work or full-time jobs that will get them the experience they need to get the jobs they want," Murphy said. The department has had a jobs area for the past 10 or 12 years, according to Murphy.

A fourth alternative is to stop by Career Services at 114 Showalter Hall or to visit its web page to get questions answered and look at options.

As a fifth approach, students can investigate internship programs by checking the Eastern website or by contacting Career Services Director Virginia Hinch at 359-2329.

A sixth method for finding fall jobs in the spring is to look for off-campus jobs by using EagleAxis, checking the EWU website Employment page or contacting Student Employment at 359-2525. The Student Employment office is located at 303 Showalter Hall.

Finally, students can attend networking events put on by EWU, such as the Young Professionals Networking Event.

Students can use all of these resources to research positions and then approach potential employers directly, both on campus and off.

Loco Dogz closed, but Loco trailer will still show up in Cheney

By Linsey Garrison

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After almost four years in business, the Cheney branch of Loco Dogz has closed due to a decrease in sales.

All that remained on the restaurant's paper covered windows after March 5 was a note thanking the community for their support during the previous years.

"After much care and consideration, we have decided to close this location due to its limited sales volume. ... We will continue to make the best dang dogs around at our Hamilton/Gonzaga location, and we hope to see you there," the note read.

A second location near Gonzaga University still remains open. Kellen Munden, the general manager at the Spokane branch, said that any gift certificates purchased at the Cheney location are still redeemable in Spokane.

"I can tell you that Jimmy John's opening had a little bit to do with it but also low sales numbers. I think the company wanted



Photo by Anna Mills

Loco Dogz was located at 313 1st Street.

to move closer into Spokane," Munden said.

Employees at the Cheney branch had the option to switch to other restaurants that are owned by the same company as Loco Dogz, instead of losing their jobs entirely.

Despite the restaurant closing, EWU students will not always have to travel into Spokane for a Loco Dog. Regional Manager Barb McCord says the company is planning on bringing a mobile kitchen trailer to Cheney on a weekly basis, tentatively starting April 24.

"We will be having the

trailer out there three days a week on Wednesdays, Thursdays and Fridays, open for lunch probably from 11 a.m. to 4 p.m.," Munden said.

McCord said the company does not plan to reopen another Loco Dogz in Cheney any time soon.

"We want to still be active in some events in the community and we can geographically get that trailer out there. The Loco Dogz concept is moving forward, we just had to make that decision to pull out of Cheney," said McCord.

Students soon to advise administration on policy

New policy goes into effect after signatures from the president of the senate, house speaker and governor

By Sasha Vogeles

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House bill 1736 was passed in the Senate on April 17, which will allow student governments at four-year institutions of higher education to form one student advisory committee to advise the institution's administration.

According to the bill, administrative issues the student advisory committee may consider include the institution's annual budget, tuition and fee levels, financial aid policies, long-range budget decisions and admission and enrollment policies.

ASEWU Legislative Liaison E.B. Vodde said, "It just makes natural sense that students should get more of a say in what they are getting out of their education, specifically in how their university is functioning."

The bill does not require institutions to adhere to student recommendations, but it does require that institutions make available all non-confidential information, as well as provide the opportunity for student's to make recommendations to administration.

According to Stacey Morgan Foster, vice president for student affairs, EWU students are already involved in several administrative areas the bill

addresses and that currently any feedback would already be listened to by administration.

"It's always a great idea and policy to have as much student involvement and feedback as you can possible get," said Morgan Foster.

"I think it is up to the student government association to determine if they want more of a voice. This gives them an opportunity to set up a committee, and it makes it clear to the university that the expectation is that the university is going to work with the students," said Morgan Foster.

Student governments are not required by the bill to form a student advisory committee, but the bill ensures the opportunity is available. According to Morgan Foster, students could form an advisory committee at Eastern right now even without a statute saying they could.

"Having something in statute is not necessarily to put down the administration," said Vodde. "In fact, it's not saying anything bad about Eastern Washington University and the institution itself. All it is doing is ensuring that the rights of students are protected."

In addition to setting rules regarding communication between the committee and ad-

ministration, House bill 1736 requires student advisory committees to make reasonable efforts to solicit feedback from students regarding issues. The bill also requires the committee and to take reasonable steps to keep students informed of deliberations and actions.

Originally, the student advisory committee policy started as the primary item of House bill 1331, but the bill never made it to public hearing. According to Sen. Andy Billig, this was potentially because there was not enough time or because of other political reasons.

After House bill 1331 did not make it to public hearing, Billig added an identical policy as an amendment to House bill 1736, which encompasses other items that affect institutions of higher education, such as allowing electronic signatures on documents.

"I really think that the policy with 1331 is important to give students an adequate voice in their university. They deserve to have their voices heard," said Billig.

House bill 1736 has been approved by both chambers and now needs signatures from the president of the senate, house speaker and governor before it becomes legislature.

Advisers try to help students understand credit transfer system

By Jake Kershinar

STAFF WRITER
jgkersh@gmail.com

Rilee Yandt used her time at the Spokane Falls Community College to pursue a degree in photography, but her credits did not transfer the way she hoped they would.

Yandt is a junior who transferred to EWU from SFCC this year.

"When I finished at 'the Falls,' they told me all of my credits would transfer over," Yandt said. "But they gave me all elective credits for my photo courses."

Yandt also had an issue with a critical thinking course transferring.

"At [SFCC], the critical thinking class was considered a [psychology class] and I was told Eastern only offers [it as] a philosophy class," Yandt said. "They wouldn't let me test out of it. It turned out I had to retake it for my degree and it ended up being a really similar class."

Yandt is one of many students who have transferred from the Community Colleges of Spokane and have either been misinformed about, or misunderstood how certain credits would transfer over.

However, there are staff members at both institutions who are eagerly willing to help make sure transfer students are on the right track.

EWU's Transfer Center Director Keith Klauss has seen a number of students transfer to EWU from community colleges and has found that some of their courses did not transfer over the way they thought they would.

"A lot of times, students can get confused when they take credits," Klauss said. "It all transfers here,

but it might not apply to their given degree program that they are in now. So, if a student started taking a lot of natural science courses, but they are going into business, they are going to get general elective credits for the [general admission] and all those things but it won't pertain to business per se."

Klauss further explained that a lot of students will have all their credits transfer but that they do not meet the prerequisites for a given program.

Like Yandt's situation of taking the same class twice at different schools, Klauss provided some reasoning as to why a student might go through that.

"Sometimes it can be that [a certain class] is not part of our transfer guide right now," Klauss said. "If you go to www.ewu.edu/transferguide you can look at what all the equivalencies are that we have in our system. There are courses out there that [students] have taken that have never been reviewed before, and if that's the case, that is one of the reasons we have started a transfer center on campus."

The transfer center in which Klauss works was started just three months ago and is now located in suite 117 of Showalter Hall.

Klauss encourages students who are having issues with transferring credits from one college to another to come to him with their questions.

"I was just having a conversation on how we use these systems to establish equivalencies," Klauss said. "So in a case of critical thinking [class], I would route that to the philosophy department to say, 'Does this course con-

tent equal our course content?' And they would say either yea or nay."

The biggest issue for students is transferring from a community college to a four year university without completing an Associate of Arts degree, according to Klauss.

"Sometimes students will transfer over just shy of completing their A.A.," Klauss said. "When that happens, the curriculum may not line up with ours perfectly, which causes students sometimes to have to retake classes."

Klauss said the best thing a student can do when coming from a community college is to finish their A.A. so all of their prerequisite courses will be fulfilled.

"I also encourage students to connect with advisers," Klauss said. "Some students try to self-advise and a lot of times that doesn't work."

Destination Eastern is a program specifically designed for incoming transfer students from Spokane community colleges which was set up this past fall. This program allows Eastern officials to evaluate transcripts to keep students on track who wish to eventually attend EWU.

Steven Bays, the dean of enrollment at SFCC, talked a little bit about the program and its benefits.

"A representative from Eastern will come out about every other week to talk with students," Bays said. "We have a very good relationship with Eastern because 60 percent of our students who transfer to a four year college go to Eastern. Our program allows students priority registration for EWU and have their transcripts frequently reviewed."



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Gamma Phi Beta serves up philanthropy

Sorority donates time and grilled cheese, soup to community

By **Amye Ellsworth**
SENIOR REPORTER
amyee Ellsworth@gmail.com

Eastern’s chapter of the Gamma Phi Beta sorority hosted a grilled cheese and tomato soup event on April 17.

The event took place at the Gamma Phi Beta house on College Avenue, and it included a free grilled cheese and tomato soup dinner, as well as various games and activities.

The suggested donation for the event was \$5, and all proceeds went to the Spokane branch of Campfire USA. The philanthropy chair for the sorority, Reanne Charuhas, organized the event.

“This is something brand new for us,” she said. “The idea is to raise money and to bring some unity to the campus.”

Usually Gamma Phi Beta will hold a pancake feed as their main philanthropy event of the year, but this year they wanted to make a change.

“We’ve been doing the pancake feed for a while, so maybe something new would bring in more people and thus more donations,” said Gamma Phi Beta member Kristanie Maleng.

Maleng worked specifi-

cally with the planning of the event, making sure that everyone had enough food and that all the required rentals were taken care of for Friday afternoon.

Charuhas stated that it costs around \$300 to send one girl to a Campfire USA summer camp. She did not have a specific number of girls she hoped to sponsor in mind. Her goal was simply to make as much as she could to benefit the organization.

“My expectation is that we get as many people in that house as possible and to sponsor as many girls as we can,” Charuhas said. “I just want to keep an open mind because I think whatever we can do will benefit Campfire USA.”

According to the Gamma Phi Beta website, the sorority’s main philanthropy efforts benefit Campfire USA and Girls on the Run. The latter organization helps young girls train for and participate in 5k races. Gamma Phi Beta’s website states that each girl is given a running buddy to train and compete with.

Although every member of the sorority was expected to be involved with the April 17 event, the girls also volunteer with in-



Photo illustration by Jade Raymond

Gamma Phi Beta's main philanthropy benefits Campfire USA and Girls on the Run, which helps young girls train and run in 5k races. Each participant is coupled with a running partner who trains and competes with them.

dividual projects. Maleng stated that the EWU chapter is required to complete four to five service hours every quarter.

Their activities range from volunteering at animal shelters, raking leaves for Cheney residents and working with

the Spokane branch of Campfire USA. Maleng also said that some girls volunteer with the Domino Project, which is an autism center in collaboration with Eastern.

Maleng said that next year the sorority is hoping to increase the number of re-

quired hours each quarter as well as the amount of larger projects on campus.

“We’re trying to get a good set-up plan for next year’s philanthropy,” Maleng said. “We try to make sure that our members are really well-rounded and involved

in the community as much as possible.”

Maleng agreed that the primary goal of her service work was to find a way to benefit the community as a whole.

“We’re just trying to outreach to the community,” she said.

Passing knowledge to succeeding generations

By **HanFu Shi**
CONTRIBUTING WRITER
easterner.news@gmail.com

Jamie Neely, a journalism assistant professor at Eastern, has been teaching at the university for five years. Until 2008, professor Neely was an associate editor for writing features and editorials at the Spokesman-Review. She left the Spokesman-Review and became a professor at Eastern because she wanted to teach what she has learned to the next generation.

After professor Neely graduated from The University of Wyoming, she went back to her hometown, Rapid City, S.D., and started to work for her hometown paper for five years. Then, Neely moved to Spokane and spent three years as a graduate school student and a teaching assistant at Eastern.

When Neely got her Master of Fine Arts in creative writing, she got a job at the Spokesman-Review. Neely worked for the Spokesman-Review for 20 years. She started her job as a feature story writer and became a feature story editor and finally got a very high position as an associate editor, where she

helped form the paper’s policies and wrote for the editorial page.

Professor Neely said she thinks that most students need to write and read in their future. Her classes are not only meant to pass on her knowledge

and experience to journalism students, but also to coach students to help them become better writers.

Professor Neely thinks the next generation of journalism is facing challenges with bad economic conditions and new technologies, and these will affect the job market. Her advice to students is to read the newspaper and online news every day, to follow current events and to learn all the skills of journalism, including shooting video, taking photos and designing websites to become an almighty journalist.

“I have enjoyed my teaching work and my students in the past five years and I will continue to do this until I retire from it,” said Neely.



Neely

Gear up for graduation, career

Define professional focus in degree program sooner than later

By **Romeal Watson**
CONTRIBUTING WRITER
rjwatson@ewu.edu

For students who are nearing graduation, entering their senior year or are gearing up to declare their major, here are some career objectives you should think about as you approach the end of the school year:

- Take some time to think about what your professional focus is. What do you want to do with your major?

- What is your client base? If it is working with youth, what ages or what other criteria? If it is marketing, is it with the client or agency side of marketing? You have to know the specifics if you want to market yourself effectively.

- How do you want to provide your service? (Promotions or advertising, marketing research,

mentoring, teaching, counseling, etc.)

- What are your methods for providing that service? (Website design, skill-building activities, coaching, etc.)

- What are the latest trends, concepts or theories that are guiding your work? Keep up with your industry.

- Revise your résumé so that it reflects the interests of the job description.

- Subscribe to the search engines with your particular information so you can get job blasts sent to you every week.

- Search your local convention center’s events page for events that are coming up, so you can network and meet people. Plenty



Watson

Boston:

continued from page 2

Lomax says she is currently working on getting a Facebook page up for the event.

“On this page, there will be a link

for the order forms for the T-shirts,” Lomax said. “We also want people to take pictures of the event and upload their photos to the page and tag themselves.”

Lomax also said that this event is open to anyone who wants to participate.

“My 9-year-old brother is going to do it with me,” Lomax said,

“Heck, even my 65-year-old grandma will probably walk it.”

School officials are also planning on sending out registration forms in a mass email sometime this week and more information can be found at www.werunforboston.webstarts.com.

Grievance:

continued from front

During ASEWU elections in 2011, presidential candidate Kadija Sesay was declared ineligible for violating the same by-law. Sesay created a Facebook group to announce and

promote her campaign several days before receiving her candidacy packet.

When Sesay learned that she had created the group prior to the allowable date for campaigning she informed the director of elections of the ASEWU, Parker Hemingway found the

group to be in violation of ASEWU Bylaw 206A, section 5, subsection A, and filed a grievance against Sesay suggesting she be removed from the ballot.

Sesay attempted to appeal the decision citing that she had not received proper process when her name was

removed from the ballot and that she had not been fully informed of the rules and ASEWU bylaws regarding campaigning.

A written sanction regarding Morgan’s candidacy will be issued this week.

The general election will take place May 7.



Tell us what you think of your professors on Facebook and follow us on Twitter at @EasternOnline

WHAT IS THE DEAL WITH THOSE HYGIENE MACHINES?

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Hygiene machines falter in some school restrooms
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EDITORIAL

In the absence of facts, do not create your own

easterner.opinion@gmail.com

The missteps in the media coverage of the manhunt for the Boston Marathon bombing suspects should teach us something. Unfortunately, they will not. They should teach journalists to not report first and ask questions later. They should teach consumers of news to demand better from the media. But these are lessons we should have learned a long time ago. It is standard practice for news outlets to engage in rampant speculation about major events such as this before they know anything. They leap to false conclusions about motive, ethnicity and just about everything else concerning the perpetrators of violent acts. To some, it seems that the public is starting to hold them accountable for their irresponsible reporting; cable news ratings and newspaper circulation have never been lower. But these lost viewers and readers are not leaving because of the poor journalistic standards on cable news or in the paper, and they certainly are not turning to more reputable outlets. Instead, they are flocking to online-only news sources who engage in the same practices as their traditional forerunners. But it is the professional media that needs to be leading the way towards responsible journalism. They are failing. CNN was widely mocked last

Wednesday for falsely reporting that there was an arrest in the case. When it was shown that they were wrong, they said there were “conflicting reports.” How about just “false reports”? The New York Post actually put an innocent teenager’s life in jeopardy when they identified him as the suspect. Other, more predictable, bad journalism went on as well. Before any information about the perpetrators came in, reporters were already trying to make the motive for the attacks fit their political worldview. Of course, many people leapt to the conclusion that the attackers were Muslim. While that turned out to be correct, that does not make them representative of the Islamic community as a whole. There were also many who alluded to the idea that the bombing was the work of some kind of right-wing extremist. This is a tired trope that gets brought out in the aftermath of any attack in an attempt to paint people skeptical of the federal government as dangerous radicals. That they are wrong time and time again does not seem to prompt a change in their behavior. The lessons that should be learned here are the same lessons that should have been learned after many in the media blamed “violent rhetoric” and the Tea Party for the shooting of Gabrielle Giffords. Or they could have learned them in the wake of the Aurora, Colo., theater shooting, when Brian Ross

of ABC News speculated on TV that the perpetrator was a Tea Party member. But that same type of reporting still persists after an attack. NPR counterterrorism correspondent Dina Temple-Raston thought it necessary to say that “April is a big month for anti-government, right-wing folks,” citing the anniversary of the Oklahoma City bombing, the assault by federal agents on the Branch Davidian compound in Waco, Texas and the Columbine High School shooting and Adolf Hitler’s birthday as her examples. What she does not mention is that the Columbine shooting was perpetrated by two nihilistic teenagers who had no connection to any right-wing groups. Also, Nazism, while in a historical context considered a right-wing ideology, is not exactly consistent with the small government views espoused by today’s American “right-wing extremists.” After all of this is said and done, do not expect any apologies from the media, either for falsely reporting arrests or suspect’s names or for falsely connecting the attacks to their political enemies. Even if they do apologize, it is meaningless unless they stop doing it. If only willfully perpetuating falsehoods carried as big of a penalty for news organizations as not being the first one to get to a story.

Letters to the Editor

Smoking on campus: there’s a better way

How unfortunate is it these days that even those of us who choose not to smoke still have to reap some of the consequences of secondhand smoke while walking to and from class? Every day, we hear the complaints and coughs of students walking next to or behind a smoker. Cigarette smoke has an undeniable smell that travels many feet and, on occasion, the complaint can come in the form of a student having an asthma attack caused by the smoke from cigarettes. We do not blame smokers; the choice to smoke is yours. However, EWU needs to take action when it comes to policies concerning smoking on campus. The 25-feet-from-any-entrance rule simply isn’t working or being enforced. Daily we see students standing propped up against a building and just inches from the door smoking cigarettes. The university should build designated smoking areas with cigarette-butt receptacles and ashtrays. The Eastern campus is compact enough to where, if built in three or four different areas of campus, students would be able to stop on their way to and from class and grab a quick smoke. Not being able to smoke while walking on campus may or may not make these students late to class, and that is a consequence that they might have to accept in order to smoke. Students should have the right to smoke on campus, but students should also have the right to breathe completely clean, smoke free air on campus.

Amy L. McLean
Alyssa L. Mayfield
Dawn E. McGee

The wait times at Baldy's are too long

In the hustle and bustle of campus life, food is important and timeliness is even more so. Lately, we have noticed that Eastern’s main dining service, Baldy’s, has a significant problem with long lines. We are attributing these long lines to the slowness of the credit card machines. If this problem were solved, students would be able to get through the lines more swiftly and efficiently. With faster lines, students would be much happier and healthier, as it would induce less crowding in the serving areas. In addition, students would also be able to arrive to their classes sooner, decreasing overall campus tardiness. The atmosphere would be calmer while creating more business due to increased efficiency. One possibility to correct the credit card problem would be to upgrade the machines. It would cost money, but as already mentioned, it would be worthwhile in the end. An additional solution may be to create a second “cash or Eagle Card only” lane. Of course, there is always a downside: the credit card lines may increase. It seems, however, that the positives outweigh the negatives in finding a solution to these long lines in order to create a much better environment for Baldy’s.

Sincerely,

Connor A. Smith
Brianna C. Sabiston
Caitlyn E. Presswood
Brandon R. Pechia

Avoid having your financial aid delayed

When the first week of school rolls around, many students have issues getting their financial aid checks on time. People who have encountered this tend to say it’s the financial office at fault. However, students trying for a scapegoat won’t receive the answers they want because the office says most problems are fixable by the student. The office has to abide by federal law and disperse the checks every quarter no later than 14 days after classes start. Each student has to pass a few requirements to ensure they qualify for aid. Their GPA must stay above a 2.0, they must pass all classes and receive a 66.7 percent attempted versus earned GPA. Also the financial aid office has to reassess aid for a student if they are not enrolled in full-time credit before the quarter begins and wait-list classes don’t count. Students must take responsibility and sign up for classes early as possible and be proactive. Being proactive includes checking Eaglenet, which is one of the best ways for tracking progress. Also calling and asking office staff to make sure your paper work was received. Another big miss for people is the master promissory note, which needs to be done every year. The date to have all this turned in is Feb. 15. Even if you haven’t finished your taxes, make sure to start your financial aid application and fill in the tax information later on. This will ensure that your aid is disbursed on time. It’s best to save a little of the overflow disbursement from the previous quarter for books so you can get the cheapest prices and not wait for shipment. This will help students from getting into trouble the first week of classes. Sincerely,

James McTaggart
Jeremy M. Owen
Miguel A. Lopez
Ariel N. McMillan

Through the Eagle’s Eye

Do you think it is worthwhile to vote in ASEWU elections?

Interviews by Kyle Harding. Photos by Aaron Malmoe.



“No. It’s a waste of time for people who want to have a nice résumé.”

Benjamin Blue

“I am going to vote. ... because I would like to see my say go into things.”



Scarlet Foster



“I wasn’t planning on voting. ... I don’t feel like it really concerns most people.”

Najib Rehman

“I just kind of want to vote because I want to see ... more variety of ... different races that are running.”



Stephanie Quintero

THE EASTERNER

Serving the community since 1916

LETTERS

Kyle Harding
OPINION EDITOR
easterner.opinion@gmail.com

Requirements:

-Letters should be 300 words or less, and typed or handwritten legibly.
-Include your full name, signature, telephone number and email address for verification.

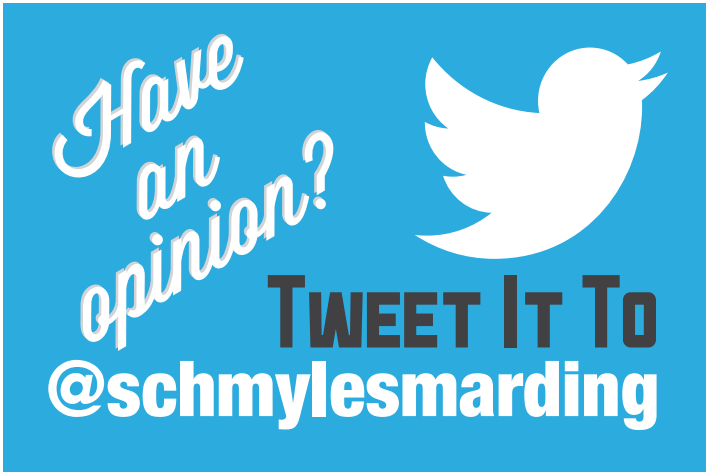
-We reserve the right not to publish letters; furthermore, all letters are subject to editing.
-Letters must be received no later than Monday at 10 a.m. in order to be considered for publication the following Wednesday.
-If your letter is in response to a specific article, please list the title and date of the article.

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We encourage the campus community to submit letters and opinion pieces that conform to the requirements listed above. Opinion articles and letters to the editor do not necessarily reflect the views and opinions of The Easterner, its staff members or Eastern Washington University.





PRES

WHAT DO YOU WANT TO ACCOMPLISH?

“When I do get elected, I want to make sure that Eastern is unified as one. I want to make sure our community is a lot stronger. ... I want to make sure that any input that a student has as far as making Eastern better, that they are incorporated.”

WHY DID YOU DECIDE TO RUN?

“The students. ... Every time I did orientation, a student would come up to me and ask, ‘Are you the president?’ and I would have to say, ‘No,’ and I started thinking, ‘Why not?’”

WHAT DO YOU WANT TO CHANGE?

“I want to make sure the library’s hours are inclusive to the student’s needs. ... The PUB is open till 12 a.m. and the library closes at 10 p.m., which is supposed to be the other way.” around.



D.J. Jigre

ASEWU GENERAL EL

WHAT DO YOU WANT TO ACCOMPLISH?

“I really want to work on the transportation and parking issues around Eastern. ... That’s something we need to address as students, is to find a place for students to actually come to school.”

WHY DID YOU DECIDE TO RUN?

“After doing diversity outreach, I liked ASEWU a lot. ... With this position I would be able to expand my horizons to the entire student body and be able to help all the students.”

WHAT DO YOU WANT TO CHANGE?

“I would like to make the ASEWU more of a resource for students. ... I want us to be transparent.”



Caleb Morgan

Frank Navarro

WHAT DO YOU WANT TO ACCOMPLISH?

“I think the library should be open from 6 [a.m] until 2 [a.m.]. A long-term goal that we have is increasing graduation rates.”

WHY DID YOU DECIDE TO RUN?

“I want to be at the forefront of helping students. I’m a College Success Foundation scholar, myself, and I’m also a Microsoft scholar.”

WHAT DO YOU WANT TO CHANGE?

“We want to make sure that students have more opportunities to get involved in student government. We want to bring student government to the students.”

WHAT DO YOU WANT TO ACCOMPLISH?

“I really want to make sure that the students have appropriate resources and opportunities to make sure they excel both inside and outside the classroom, academically.”

WHY DID YOU DECIDE TO RUN?

“I really wanted to be more involved, and academics is one of my main passions. I want to be a future educator. I realized that the reason that all the students are here is for academics, too, so I think that would be the best decision for me.”

WHAT DO YOU WANT TO CHANGE?

“I really want to keep the Library Commons program going. ... I really want to push for extended library hours.”



Cassie Bratton

Amy Núñez

WHAT DO YOU WANT TO ACCOMPLISH?

“One of the definite things I want to push is the increase in library hours. ... Another thing to do would be to enhance academic resources. ... My other goal would be to create more spaces and different environments for students to study in because not everyone can study in the library or the PUB.”

WHY DID YOU DECIDE TO RUN?

"As an elementary education major, education and academics is something that is really important to me, and it’s something that I’m passionate about."

WHAT DO YOU WANT TO CHANGE?

"One thing I want to change is embracing diversity among the council. I feel like a lot of times it’s overlooked."

WHAT DO YOU WANT TO ACCOMPLISH?

“I would love to have more collaboration between the diverse groups on campus. ... We can really create a sense of family and community that we can use to motivate the students to stay here at Eastern.”

WHY DID YOU DECIDE TO RUN?

"I came from a community that was 45 percent Latino, so coming to Eastern I was shocked. ... The groups that promoted cultural awareness, cultural sensitivity, political activism ... motivated me to keep and to join other organizations and really be actively engaged with the students."

WHAT DO YOU WANT TO CHANGE?

"I would be consistently, actively involved with the students and on a regular basis. "



Mariana Garcia

Alex Warrick

WHAT DO YOU WANT TO ACCOMPLISH?

“I know diversity is a lot bigger than just race in general. There’s disabilities and sexual orientation. We just really need to understand where everyone is coming from because they all have a different story.”

WHY DID YOU DECIDE TO RUN?

"I really want to make sure that, number one, I’m listening to what other people say as far as what we’re lacking as a school. In order to start something big, we really just have to accept everybody."

WHAT DO YOU WANT TO CHANGE?

"I feel like it needs to be a little more structured as far as who we can reach and how we go about that on a monthly basis."

WHAT DO YOU WANT TO ACCOMPLISH?

“We have over 100 clubs and [organizations], and we have a very low retention rate. I feel that to help solve that problem is to help introduce [them] so they can get involved and make their college experience more enriched overall.”

WHY DID YOU DECIDE TO RUN?

“I’m currently philanthropy chair for Alpha Z Delta ... I really felt ... I would be honored to bring that leadership into ASEWU. I know that when I put my mind to something I’m going to be able to get that accomplished.”

WHAT DO YOU WANT TO CHANGE?

“I feel that change needs to happen here ... for us to be a more passionate school.”



Madison Azim

Kendal Davis

WHAT DO YOU WANT TO ACCOMPLISH?

“I want every student to be aware of their opportunities within the clubs and organizations on campus. I know that my personal involvement in clubs and organization is what kept me at Eastern.”

WHY DID YOU DECIDE TO RUN?

“I decided to run when I went through orientation here. ... One of the seminars was about ASEWU. I’ve always been interested in student government. ... I went there and I was the dorky one in the front row asking questions.”

WHAT DO YOU WANT TO CHANGE?

“I know a lot of people would love to be involved in something but don’t quite exactly know how to get there or the resources to get involved.”



Samantha Frank



GRADUATE AFFAIRS

WHAT DO YOU WANT TO ACCOMPLISH?

“I hope to change the lack of motivation for graduate students to get involved on campus. There’s a lot of activities on campus for students, and I think [graduate] students tend to forget about them. So I hope to just reach out and say, ‘Hey look, there’s this event going on, and I know that you have really busy lives, but come and check it out and take some free time.’”

WHAT DO YOU WANT TO ACCOMPLISH?

“I have two main goals: The first one, as far as parking goes, I want to try to get free parking for students. ... I want to try to get healthier solutions for students [in dining services]. ... Maybe even gluten-free kind of stuff for students. To give them a healthy alternative.”

WHY DID YOU DECIDE TO RUN?

“I handle a lot of stuff along these kind of lines with [Sigma Phi Epsilon], handling and organizing these kind of events and these kind of changes that need to be made.”

WHAT DO YOU WANT TO CHANGE?

“What I want to change is really dependent on what the students want to see.”



Ryan McCulloch

STUD SERV

IDENT



WHAT DO YOU WANT TO ACCOMPLISH?

"I really hope to bring the whole concept of student government back into the students' hands. I think it's been misinterpreted sometimes and I think it's a great organization that students might not know is a resource for them."

WHY DID YOU DECIDE TO RUN?

"I love students and I kind of live by the philosophy of 'lead by example' and in doing so, I would like to leave the university that I've called home for four years better than when I came."

WHAT DO YOU WANT TO CHANGE?

"The morale of our campus. I think in engaging students a lot more, you're going to incorporate a lot bigger of a college life and college experience."



This report represents the unofficial 2013 ASEWU primary election results. These results subject to approval by the ASEWU council to become official.

ELECTION CANDIDATES

WHAT DO YOU WANT TO ACCOMPLISH?

"I wish to ... help the students in the finance field and start something big for the students."

WHY DID YOU DECIDE TO RUN?

"I worked as a bank representative back home ... I was hoping to gain more experience and share my experience with the rest of the community."

WHAT DO YOU WANT TO CHANGE?

"It's hard to make the decisions ... because of the different [policies] in finance from back home and here. I am going to learn more through this position."



**DID NOT RESPOND
TO INTERVIEW REQUESTS.**

WHAT DO YOU WANT TO ACCOMPLISH?

"I hope to accomplish what the student body wants as a whole. I'm an advocate for the students, so I want to be what's best for the students."

WHY DID YOU DECIDE TO RUN?

"I always liked student government. I've never really been a part of one, so why not now? 'Do something bigger than myself.' That's my personal motto."

WHAT DO YOU WANT TO CHANGE?

"I hope to change the students' experience to something better. It's just ... to know at the end of the day the school is different because I have done some work."



WHAT DO YOU WANT TO ACCOMPLISH?

"Our student athletes are such an important part of our university. ... Lots of people don't realize they're out there working hard year-round not just when we're going to the games. I just want to make sure ... they're being led to success ... both academically and athletically."

WHY DID YOU DECIDE TO RUN?

"I've been an athlete my entire life. ... I want to be involved with the athletics in some way."

WHAT DO YOU WANT TO CHANGE?

"There is the new farmer's market going forth. ... I want to further that ... I want to get a movement going towards

WHAT DO YOU WANT TO ACCOMPLISH?

"With the new governor and new budget cycle we could experience even more of a rise in tuition costs and, in my view, that is completely irresponsible and unacceptable. ... I think if we get enough students involved that we can send a message to our state legislature."

WHY DID YOU DECIDE TO RUN?

"I really want to make a difference ... and be really involved with Eastern."

WHAT DO YOU WANT TO CHANGE?

"From what I've been hearing, more student awareness. I don't think there's enough awareness out there about potential tuition costs. I think if there was more awareness, there would be more outrage."



WHAT DO YOU WANT TO ACCOMPLISH?

"I think eastern Washington as a whole gets a little bit ignored from the west side and my ultimate goal is to hear all the concerns and opinion of the Eastern Eagles and get them heard."

WHY DID YOU DECIDE TO RUN?

"I've always been involved in leadership roles. ... That desire to get a leadership role that can really make a difference is why I decided to run."

WHAT DO YOU WANT TO CHANGE?

"Last year, there was a very small percentage of people that voted, and ... I would really like to get more people involved in not only issues of Eastern, but of Cheney and Washington in general."



DID NOT RETURN FOR INTERVIEW.

WHAT DO YOU WANT TO ACCOMPLISH?

"I hope to accomplish, I want to make Eastern tobacco free. I want to make it into sections where they can smoke. ... I want to gather opinions from students."

WHY DID YOU DECIDE TO RUN?

"I look at things and think, 'I wish that would change,' like the tobacco thing. ... I have nothing against people that smoke. I know a lot of people do, and I think, 'If you want to smoke, you can smoke 20 feet that way.'"

WHAT DO YOU WANT TO CHANGE?

"The tobacco. Really, that's the one thing. I was on a campus before this, I went to Everett Community College back home, and they have [places] where people can smoke under cover, and the campus was super clean."

ENT
ICES



WHAT DO YOU WANT TO ACCOMPLISH?

"I've seen how far the food service has actually come in trying to do new things. I'm trying to really push that. Push with dining, push with just being a liaison between the students and whatever concern they may have."

WHY DID YOU DECIDE TO RUN?

"I'm currently holding a position with RHA with a very similar position, which acts as liaison between students and the organization itself."

WHAT DO YOU WANT TO CHANGE?

"I've heard a lot of issues with parking, so bringing those concerns to the table, whether it's in a committee or just speaking with the director of parking."



**DID NOT RESPOND
TO INTERVIEW REQUESTS.**

All candidates presented in alphabetical order by last name within positions. The Easterner does not endorse any candidate.



Kimono creates historical style

Japanese garmet changes over time

By Haley Lewis
STAFF WRITER
haleybug818@msn.com

With Japan Week under-way and continuing through the end of the month, EWU students who participate may have noticed several people wearing kimonos.

According to the Victoria and Albert museum website, the term kimono means “the thing worn.” A kimono is a simple T-shape, straight-seamed garment. Kimonos were originally worn by commoners or as an under-garment by the aristocracy. Since the 16th century on, the kimono became the main item of dress for all classes and sexes.

In the 1850s when the United States arrived on the coast of Japan to open up its port, western influence started to take an effect on fashion. Some members of the elite adopted western dress to become modernized. Men started wearing business suits but at home they wore the kimono. Women continued to wear the kimono since they were mostly at home and not in the workforce.

In the 1920s and well into the '50s, the kimono was still worn, but the motifs changed to reflect rising popular art styles like art nouveau and art deco. By the end of World War II, western-style cloth-

ing has become the predominant style for most Japanese.

Yoshiko Murahata, director of the Japanese cultural center at Mukogawa Fort Wright Institute in Spokane, which is a university for Japanese students, said the history of the kimono is complicated.

“In the 12th or 13th century in France, people in different ranks used to wear different type of clothes,” said Murahata. “The upper class wore nice gorgeous dresses with lots of accessories. The lower rank wore simpler plain farmers clothes. It was the same in Japan. The high rank wore gorgeous kimonos. The lower citizens wore simpler cotton [pieces]. 1,000 years ago, we can see the social rank by judging the kimono. These days it is not like that.”

Murahata said today it is rare for people to wear the kimono.

“They are only worn to celebrate very important occasions: to mark the coming of age, a wedding ceremony or a funeral,” said Murahata.

Ages 3, 5, 7 and 20 are celebrated as different coming of age moments. 20 years old is considered an adult in Japan. Murahata said they are sometimes worn for tea ceremonies and sometimes worn during New Year's Day to pay first visit to the shrines or temples.

Murahata said kimonos are very expensive since they are handmade out of silk and hard to wear. Because they are not used very much and



Photo by Haley Lewis

Mukogawa Fort Wright Institute students Mayuka Hanawa, Serina Kume and Mizuki Mori reminisce about the fun they had at the summer festival while wearing yukatas. Every summer, Japan has summer festivals and women wear yukatas to celebrate.

also because of the price, people rent them sometimes.

Murahata said people choose colorful kimonos for happy occasions and plain colors for very formal tea ceremonies. For funerals, all black is worn. When going to a party, Murahata said she wears a very colorful kimono with beautiful pictures or embroidered flowers on it.

Kimonos can be adaptable to the weather. A summer kimono is very light, a winter one has a lining and an in-between kimono has no lining. Kimonos can also symbolize relationship status. If a woman is not married, the sleeves will be longer and almost touch the ground.

Mukogawa student Serina Kuma said the kimono is

to be folded left over right for living people and right over left if the person is deceased. She said the sash that holds the kimono together and tied as a bow in back is called the obi.

Murahata said there is another similar kimono with shorter sleeves called a yukata. It is more casual and worn during the sum-

mer festivals. It is made out of cotton, more affordable and more practical. She said women in Japan wear the yukata to feel cheerful, lively, fun and to keep with the traditional roots.

Kuma said she likes to wear the yukata because she feels Japanese in it.

“I feel exotic when wearing it,” said Kuma.

Students seek solutions in splatters and stains

Club analyzes bloody mess

By Al Stover
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After being handed the cup containing blood and saliva, Alison Pierce soaks the liquid with the pipette, and then sprays it onto the paper taped to the wall.

As the liquid oozes down the paper, Pierce explains to students, who are dressed in large yellow lab coats, that blood stains containing saliva will be connected by the mucus strands. This was one of the things students learned at the blood splatter analysis workshop, hosted by a member of the Inland Empire Forensic Science Society, April 17.

Pierce had previously taken a class about blood splatter analysis to go with her Crime Response Team training.

“I like to incorporate stuff I have done, and I thought

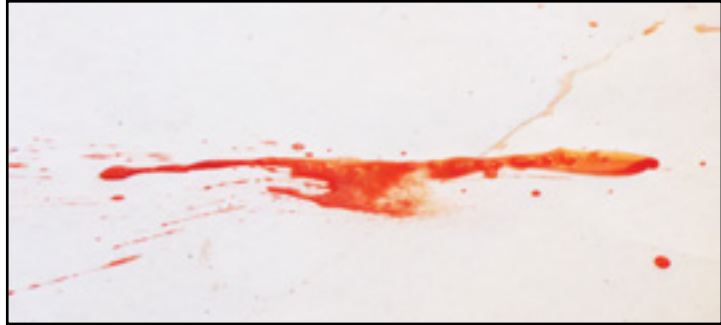


Photo by Al Stover

Students who attended the workshop were shown how to identify different kinds of blood splatters.

it would be enjoyable to the group,” Pierce said. “We kind of like to have one lab that is messy each year.”

Students learned ways to identify characteristics of bloodstains, how to look for patterns and how bloodstains can be used for scene reconstruction.

“One or two stains do not a pattern make; you need more,” Pierce said.

Courtney Shaffer, who is currently taking Chemistry 140, attended the workshop to learn a little bit about the history of forensics as well as learn different aspects

of blood splatters, such as when a smear is classified as a wipe or a swipe.

“A wipe meant that something was already there and it was disturbed,” Shaffer said. “A swipe was [originally] a clean surface and blood was applied.”

After learning the history of the origins of bloodstain pattern analysis, the group went to examine a wall covered in dry stains. They also noted the impressions of hand prints and points of origin.

“You can’t exactly guess what happened, but you can

guess a sequence of events,” Pierce said.

For the hands-on portion of the workshop, Pierce used animal blood she got from a butcher.

The group used devices like a pipette and a mousetrap to splatter blood on the white paper. They also used their fingers and knees to create their own stains.

“We do these experiments to recreate and, hopefully, understand what happened,” Pierce said.

Kara Tomlinson is a member of the society who enjoyed the experience of the workshop.

“It was different seeing the different blood splatter show up compared to how you make them,” Tomlinson said.

According to Pierce, humans have an instinct that can help them identify bloodstain patterns.

“You see how liquid works in the environment,” Pierce said. “Blood is liquid. You see the patterns of where it comes from.”

FBI's Bloodstain Pattern Analysis

Recommended Terminology

Area of Origin - The three-dimensional location from which splatter originated.

Bloodstain pattern — A grouping or distribution of bloodstains that indicates through regular or repetitive form, order, or arrangement the manner in which the pattern was deposited.

Drip Stain — A bloodstain resulting from a falling drop that formed due to gravity.

Impact Pattern — A bloodstain pattern resulting from an object striking liquid blood.

Spatter Stain — A bloodstain resulting from a blood drop dispersed through the air due to an external force applied to a source of liquid blood.

Swipe Pattern - A bloodstain pattern resulting from the transfer of blood from a blood-bearing surface onto another surface, with characteristics that indicate relative motion between the two surfaces.

Wipe Pattern - An altered bloodstain pattern resulting from an object moving through a preexisting wet bloodstain.

For more FBI Bloodstain Pattern Analysis terminology, visit <http://1.usa.gov/XV1LOO>.



EWU learns lessons from time lords

Class mixes philosophy and science fiction

By Al Stover
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“Doctor Who” is a popular science fiction show from England starring Matt Smith and Jenna-Louise Coleman. The show is about a time lord called the Doctor, who travels through space and time with Clara Oswald, his human companion.

Students sat quietly, watching the “Doctor Who” episode “Father’s Day,” where Rose Tyler goes back in time with the Doctor and prevents her father’s death, which causes a chain of events that almost destroys time itself.

Prior to watching the episode, Professor Kevin Decker and the students discussed the similarities and differences between time and space, as well as differences related to the consequences of time travel.

This is one of the topics students have discussed in Decker’s Doctor Who and Philosophy class, which meets Tuesdays and Thursdays from noon to 2:30 p.m.

Decker, who has been watching the show since 1982, has been teaching the class for nine years. He thought students could learn from the show and how it portrays a “sense of the uncanny” as well as humanism of the Doctor, who is a time traveling alien from the planet Gallifrey.

“The basic premise of the show is wonder and the Doctor’s relationship with his human companions. He wants to expose them to new things,” Decker said. “I think

the roots of philosophy are about wonder and new experiences. The show has also racked up so many seasons, there is a lot of material to draw from.”

When it comes to picking material, Decker is careful about choosing which episodes he shows his students. He tries to pick ones that show a philosophical story and goes back and forth between the classic series, which ran from 1963 to 1989, to the modern series, which premiered in 2005.

“Being careful about choosing several episodes allows me to tell a philosophical story about time travel and how this would have been issued in Ancient Greece,” Decker said.

One aspect of the class Decker enjoys is the involvement and passion of the students who come into class wearing T-shirts. According to Decker, a student came in the first day wearing a bow tie, which is also worn by the 11th Doctor, played by Matt Smith.

“The great thing to me is that it’s something between class and a convention,” Decker said. “Sometimes I worry that it could go to the

convention side, but I try to keep it rigorous.”

EWU student Amanda Davis enjoys the class because it correlates philosophy and pop culture and because of the class discussions, which help her understand different concepts.

Elizabeth Mischke is not an EWU student, but she audited the class because she enjoys the show. Although the class is challenging for her, Mischke said she gets a chance to “stretch her brain.”

“I’ve never studied anything like this before, but it is in the context of something that I love,” Mischke said.

Decker has learned things from the show including how the Doctor has solved problems in an intellectual way as well as the playful nature of the character. He also views the show in a similar manner to how the Doctor views the human race.

“Even though there are some terrible episodes that I wish they would never have made, the show as a whole is great,” Decker said. “The basic message is one of hope.”



Illustration by Jasmine Kemp
British actor Matt Smith plays the current incarnation of the Doctor.

Center helps youth overcome adversity

Excelsior partners with Comcast for event

By Kate Daniel
STAFF WRITER
katedaniel89@gmail.com



Photo by Nic Olson
Excelsior Youth Center's latest project will be to re-landscape the front of their building. The rocky area will be removed and replaced with grass with the addition of newly built picnic tables.

Excelsior Youth Center

Phone Number
509-328-7041

Address
3754 West Indian Trail Road
Spokane, WA 99208

Website
www.excelsioryouthcenter.com

Email
andrewwh@4eyc.org

Anyone who would like additional information should call during business hours, which are 9 a.m. to 5 p.m., Monday through Friday.

Excelsior Youth Center will take part in Comcast Cares Day on April 27, inviting over 200 community volunteers to assist with projects around the youth center campus to “Make Change Happen.”

Excelsior Youth Center in Spokane is a non-profit facility which has offered holistic behavioral health services to at-risk youth through residential and outpatient treatment programs since 1982. The 55,000 square foot facility sits amidst 34 acres in North Spokane and houses approximately 45 residents at a time as well as outpatient clients.

Programs offered at the center include therapeutic foster care, a chemical dependency treatment program and an on-site accredited junior-senior high school. The staff includes many EWU alumni, including residential director Andrew Hill, who received his master’s degree in mental health counseling from EWU; Scott Davis, director of chemical dependency services at Excelsior and fellow EWU alumnus; and several interns, practicum and work study students from the university.

“We’re very lucky to have that connection to schools [in terms of practicums and internships] because if we didn’t get those students we

wouldn’t be able to do what we do for these kids,” he said.

According to the Comcast Cares web site and a press release provided by the center, projects this year will include landscaping the front entrance, building picnic tables and stairs, painting the school, improving the infield of the baseball field, digging a 100-yard trench to provide lighting in the front entrance of the campus for returning youth and general grounds work. The event will take place at the youth center campus from 7:30 a.m. to noon.

Hill, Davis and Bryan Stanfill, clinical director at the center, each said that as a nonprofit organization, change to the center depends

upon community events such as Comcast Cares Day to help them succeed.

“The emotional benefit to our clients and staff is an intangible, but valuable, asset,” Stanfill said. “Efforts to increase functionality and beautify our facilities will have a direct daily impact on the activities of our youth and their families by improving therapeutic, recreational and interpersonal resources.”

At last year’s community volunteer event for the youth center, community members and staff built a sand volleyball court, which Hill said has been a huge success for the residents.

Julie Hurst, administrative assistant at the Spokane Comcast office on Buckeye

and coordinator of the Comcast Cares Day in Spokane, said Comcast employee volunteers hope their efforts will have a positive impact on the residents’ and clients’ lives.

“This is a great chance to make change happen for the better. These boys and young men have had enough challenges in their lives; they need the community to rally around them,” Hurst said. “When you volunteer, you have the satisfaction of making someone’s life better. That’s such a satisfying feeling.”

“We’ve got a group of adolescents here who just have a really wide range of difficulties,” Hill said. “The majority of our clients have experience with home dra-

ma and that has played out in emotional and behavioral problems ... You hear people talk about youth as being at risk. Here at Excelsior, we’re serving the youth that the risks [have already happened to].”

Hill explained that a client’s history may include physical and sexual abuse, prenatal exposure to toxins such as drugs or alcohol, witnessing gang or domestic violence or losing a loved one. These experiences, Hill said, are linked to their current behavioral or emotional problems. At the center, one of the major objectives is to help the clients recover and become healthier members of society and contributing members of family units.

According to Hill, one of the most rewarding aspects of the extensive work the Excelsior staff does is the opportunity they have to watch the kids develop and heal. He said they refer to their work as planting seeds.

“We don’t have any built in sort of measure [to see how much progress] we’ve had with the kids but sometimes you see it, and sometimes it’s a phone call several years later saying, ‘I’m in a healthy family now and I’m doing good and I contribute a lot of that success to you guys.’...We’ve got staff who have been here for 30 years and those calls are what keep them going everyday,” Hill said. “So a lot of the most difficult part is also the most rewarding part.”



Go to <http://bit.ly/YHFKjK> to watch the Ghost Flushers investigate the restroom in Isle Hall





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Instrument soothes and distracts

Students chime in on PUB piano

By Paul Sell
STAFF REPORTER
p.robert.sell@gmail.com

One of the most well known symbols of EWU is the large red and white grand piano located in the heart of the PUB, which everyone is allowed to play.

The music that emanates from this instrument can be heard throughout the building, whether it is during the busiest lunch hour or the quietest evening. During one school day, countless students will try their hand at this musical symbol, all with varying levels of experience.

“It’s very relaxing,” said Alexandra Cox. “I think it’s a nice way of enhancing the atmosphere in here. People will come in and they’ll play a piece, and it’s nice to just sit there and listen to something besides other people’s conversations.”

Other students, like Garrett Jutte, prefer to listen to music while eating or doing homework in the PUB, and this piano gives students that kind of opportunity.

“It’s always nice to have some sort of background music,” said Jutte. “A lot of people are eating or talking and it’s nice to get a groove



EWU students Lexy Schoessler and Bryce Fager play the piano in the PUB lobby.

Photo by Nic Olson

going. Plus, a lot of different people play on it, so there are a lot of different types of music that I get to hear.”

When it comes to the music students, the PUB piano provides them with an even bigger opportunity to pursue their talents outside of class while also meeting new people to discuss music, even if some feel the piano needs a tune-up.

“[The piano] helps to serve as a focal point for socialization,” said Brian Loop, who tries to play the piano every other day. “It gives an entirely different atmosphere as opposed to everywhere else, which is devoid of music, here you can discover new people, have new ideas, new themes, just stuff floating around, and it’s really cool to see what comes out of it.”

However, even the music students who are behind the PUB piano pointed out the problems that this instrument poses to students.

“You get people who just like to plink the keys,” said Joel Hetrick, who likes to play the piano a couple of times a week. “They think it’s great, and it is, but this isn’t always the place for hitting keys randomly when you don’t

know how to play and others are trying to study.”

Some students believe that the piano has been nothing but an annoyance and distraction to other activities, such as studying and conversing with friends.

“I find the piano to be noisy [because] it’s available to everybody,” said Anthony Sowder. “It’s always going. There’s always someone on it.”

Other students, such as Keanu Williams, like to have lunch while they study for an upcoming class. As such, the main section of the PUB becomes a hot place to go, yet the piano can get in the way of that.

“If the piano wasn’t here, it wouldn’t be a big deal to me,” said Williams. “When I’m trying to do my homework, it can be very annoying. When it’s playing, I can’t really concentrate.”

For students like Sowder and Williams, the conflict of the piano and studying is one that can be solved rather easily by implementing a few rules for the instrument.

“Maybe only have certain hours, like early in the morning or late at night,” said Sowder. “Or maybe when it’s going to be loud anyway, when the PUB is really [busy].”

While there are both benefits and drawbacks to having the piano in the PUB, it seems that most students can agree that having the instrument on campus adds an extra note of environment and uniqueness to Eastern.

“If they removed the piano, half of my reasons to come here would be gone,” said Sarah Strain. “The piano is meant [to be] here for anyone’s enjoyment and I think anyone in general can play it. But, if you’re not good then you should keep it down.”

OPINION

Gawain slays Green Knight, challenges Blue Knight

By Davis Hill
STAFF REPORTER
dhill.easterner@gmail.com

Welcome to the latest installment of “Classically Strained,” where we revisit classic literature in a modern context.

This week: King Arthur. The tales of King Arthur are among the most popular medieval stories, and for good reason. Arthur and his cronies—I mean knights—have all sorts of wonderful adventures involving maidens, swords, cups, dragons and above all, quests.

This can be misleading because the word “quest” is sort of a catch-all term. In Arthurian parlance, a “quest” can involve anything from rescuing a consort of enslaved knights to cracking open some “Ye Olde Brewskis” with Sir Bedivere and his squire.

So it’s easy to get lost in the Mirkwood of Broceliande. But for now, we’re only concerned with the highlights. Here are the stories you need to know:

“Sir Gawain and the Green Knight:”

A green-armored knight challenges someone to strike him an ax blow, with the condition that they suffer the same blow from him a year hence. Gawain decapitates the knight, but the knight simply picks up his head and reminds Gawain that he has it coming. After many adventures referencing Christian mythol-



Hill

ogy, Gawain finally manages to defeat the knight and retain his head.

Other versions exist, concerning different limbs: “The Blue Knight,” in which Gawain cuts off the knight’s arm; “The Yellow Knight,” which threatens his legs; and “Sir Gawain and the Grey Knight,” where Sir Gawain has to chop off his ... well, nevermind.

Galahad:

Galahad is the son of Lancelot. It happened like this:

Lancelot goes to a castle and saves a maiden. The local king puts him up for the night, and a woman claiming to be Guinnevere taps on his door. Lancelot rushes in, and you know the rest.

The next morning, however, he realizes it’s the king’s daughter instead of Guinnevere. He is so angry that he storms outside and throws Excalibur into the water. Then, Sir Kay taxes the people of Nottingham in order to raise enough money to fight Grendel.

Finally, Morgan Le Fay takes a road trip to Ysgard, buys some magic beans and plants them. That is how Galahad was born.

Galahad is the best and purest knight, even better than Lancelot. It is Galahad who finally recovers the Holy Grail, after which he ascends to heaven.

Merlin:

Merlin is the greatest wizard in history. He is reputed to be the son of a demon, and his powers include magic spells, foresight prophecy. Legends tell of his infinite wisdom and his miraculous ability

to predict the outcome of battles or politics.

In reality, Merlin’s magical “wisdom” was probably nothing more than an understanding of the causal relationship between actions and outcomes. Much of his advice is fairly obvious common sense: lock your chambers at night, look both ways when crossing the path and never accept magically enchanted candy from a strange fairy.

We have to remember, however, that knights in Arthur’s time suffered repeated blows to the head and had beer with their breakfast. They needed all the help they could get.

The Holy Grail:

Before Facebook, Twitter, reality television, video games and music videos, they had the Holy Grail: a magical relic that would solve all of the world’s problems forever. Because of this, knights frequently had powerful visions of the grail’s location.

These visions were very disruptive. You could be having a normal conversation, then suddenly someone sees a vision of the Grail, and now you have to go out riding and questing for weeks on end when all you wanted to do was read the Sunday paper.

Some scholars think the Grail symbolizes the perfect woman, which means that the only man worthy of her (Galahad) ascends into heaven. This puts them both out of the dating game. The moral of the story is that, at some point, we all have to settle.

Views expressed in this column do not necessarily reflect the views of The Easterner.

SHADES OF BLACK

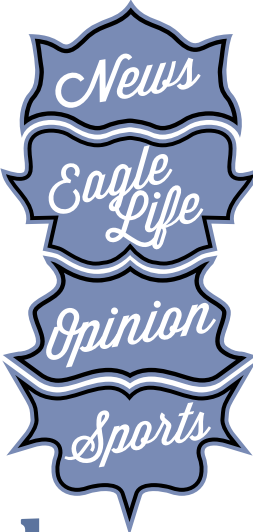


Photo by Anna Mills

The Kode Red dance team performs at the Shades of Black show in the PUB MPR, April 19.

Issue 23 Corrections

In the story “Mysterious writing appears in restroom,” Kere Anderson’s name was misspelled.



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What is your favorite story from Arthurian Legend?

Tell us on Twitter @EWU_Eagle_Life



Police Beat

By Linsey Garrison
STAFF WRITER
garrisonlinsey@gmail.com

April 14
8:58 p.m.
Theft
A student reported that his or her bicycle had been stolen from the first floor of Morrison Hall. The bike lock was cut with bolt cutters. The bike is described as a blue Diamondblack and was worth approximately \$300. The bike had no serial number and there are currently no suspects.

April 15
5:37 p.m.
Agency assist
EWU police assisted the Cheney Police Department with a domestic violence situation in progress on Ninth Street. Yelling and screaming was reported, but officers found the argument to be verbal only and no arrests were made.

8:13 p.m.
Assault
A male student in Streeter Hall reported that he had been assaulted by a female student. She was not present at the time of the call and officers did not observe any injuries.

April 16
11:25 a.m.
Hit and run
A student reported that while their car had been parked in lot 15 someone had scraped it while parking. There are no suspects at this time.



Illustration by Vania Tauvela

Apr 19 - Fire
A dumpster fire was not properly put out the night before in lot 3 near the EWU Theatre. The dumpster contained a large amount of sawdust. No damage was found.

1 p.m.
Collision
Two cars in lot 12 collided at approximately 15 mph. There were no injuries.

8:35 p.m.
Rescue
An Eagle Entertainment student employee was conducting a sound check in the sound booth in the

PUB MPR when the lock on the door to the second floor became jammed. Officers brought in a ladder to get the student down over the railing.

April 18
10:30 a.m.
Welfare check
Cheney and EWU officers conducted a welfare check on a registered graduate student on Third Street. The student was found deceased, but there was no indication of foul play.

April 19
8:30 a.m.
Fire
A fire in a dumpster was not properly put out the night before in lot 3 near the EWU Theatre. The dumpster contained a large amount of sawdust but no damage was found.

April 20
11:36 a.m.
Marijuana possession
An official from an Idaho school found a bag of marijuana in a school vehicle during the basketball shootout at EWU. Officers could not identify to whom the 3 gram bag belonged. There are no suspects at this time.

Tip of the week:

If there are damages to your car from a possible hit and run, leave the car as is and report it to police. Moving the car can ruin evidence and lessens the chance that police can help figure out what happened.

THE EASTERNER

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Cheney, WA 99004

Writers' Meetings:
The Easterner is open for any EWU student or faculty who wish to write or copy edit news stories.
• Writers' meetings are Mondays at 3:30 p.m.
• Copy editing meetings are Saturdays at 9 a.m.

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About your paper:
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Alert from EWU Police Department



Photo courtesy of EWU Police Department

In the early morning hours of March 13, this unknown male subject was captured pulling the PUB fire alarm and may be involved in other suspicious

activities around the bookstore. The EWU Police Department is seeking the public's help in identifying this individual. Anyone who

may know the identity of this individual is encouraged to contact Detective Burns at 509-359-6310. All information received is confidential.

Clery:

continued from front

These programs are to include definitions of violent crimes, the definition of sexual consent, safe bystander intervention options and recognizing warning signs of violent behavior.

"I can imagine that the police who are involved with the reporting [are] going to have to go to another training session, because it's already complex how they have to classify the crimes," said Lutey. "And now it's broader." According to Lutey, changes to the student con-

duct code due to the Violence Against Women Act are underway and will be posted on the Eastern website for public comment some time this quarter. Revisions to EWU's Campus Safety, Security and Crime Prevention policy are also expected to be drafted this quarter.



Classifieds:

5 NORTH

JULKA LAWRENCE

The Easterner: Videographer
•Educational emphasis in media arts, video production, mass communications or related field is preferred.
•Skills in creative development, scripting, lighting and shooting quality, editing and post production skills.
•Candidate should have previous experience in video production and be a good communicator, possess time management skills and possess relational skills that promote collaboration and teamwork.

Please submit a résumé in PDF format and attach a link to portfolio/work samples to easterner.online@gmail.com by April 30.
Graphics assistant: Duties include assisting the graphics editor in creating one to two graphics per week, as well as helping create special sections and advertisements. Must have an above-average aptitude of InDesign, Illustrator and Photoshop. Studio photography skills are a plus. Please submit résumé and design portfolio to easterner.editor@gmail.com



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EWU students prepare for Spokarnage

First annual women's roller derby tournament to be held April 26 to the 28

By Aascot Holt
STAFF WRITER
aascot.holt@gmail.com

This weekend, you could either go to your regular watering hole and eat cold pizza, or you could cheer on lovely ladies like Womb Punch, Ivanna Czchokabich and Ceeken Destroy. Spokarnage is the first regional roller derby tournament Spokane has ever hosted. Bouts, or matches, will be played on two tracks simultaneously at the Spokane Convention Center April 26 through 28. More than 400 derby girls that make up the 20 competing teams are coming in from all over the region.

The tournament boasts a beer garden between the two tracks, local and regional vendors and the chance for a derby girl to skid into your lap if you choose to sit near the track corners. The event welcomes all ages with the exception of the beer garden area, which is 21 and older. The top three winning teams will earn \$700, \$500 and \$300, accordingly.

Admission for students with ID is just \$20 for the entire weekend. Individual day admission is available with student ID for \$8 for April 26 access and \$10 for April 27 and April 28 access.

Jessi Bartholomew, an EWU junior studying urban and regional planning, will be playing this weekend. She is a jammer and blocker for the Spokannibals, one of Spokane's home teams. She has been playing roller derby for various teams since she was 16 and co-manages a kids' roller derby league, the Cherry Bomb Brawlers.

Bartholomew, or as she is known in derby, Jester, argues that Spokane has its typical American fair share of sports teams, nice parks and tourist attractions. But roller derby could be the thing that puts Spokane back on national maps. Spokane has two roller derby leagues. She said an intense, bruise-laden rivalry is just waiting to bubble to the surface. But the leagues need to have the public's support before they can grow to their full potentials.

The Spokannibals are estimated to finish the tournament in third. "I want to win. I want to ... destroy everybody. [The Spokannibals have been] scouted at third. I just want to prove them wrong," said Bartholomew. The estimated winners of the tournament are the Sockit Wenches from Seattle. The Northwest Derby Company from Port Orchard, Wash., is estimated to finish second.

Bartholomew said that the sport can take a lot of optimal study time, as the Spokannibals practice six hours per week. She said that the advantages include a huge boost to self-confidence and the opportunity to "go to practice and beat the hell out of somebody" to release stress.

Bartholomew said roller derby girls have been known to literally break their necks and play through bloody noses. 'Ida B Cho Azz' a Spokannibal jammer, has broken her foot and yet continued to play. The player had no idea it was broken due to the immense adrenaline rush playing the sport produces.

Naomi Weitz, an EWU alumna who earned both a bachelor's and master's degree in psychology, is the tournament director, head coach of the Spokannibals and plays as pivot for the team.

Weitz, or Sweetart, was one of Spokane's roller derby pioneers and started playing in 2006. She said, "Most college towns are really huge fans of derby. For some reason, Spokane hasn't really gotten behind derby. Missoula, [Mont.] will have three or four thousand people at their bouts."

"If you love sports, you will love roller derby. ... There's so much strategy and so much going on," said Weitz.

Amanda Reich, a Lilac City Allstar, EWU student in ROTC and volunteer for the event, started playing derby in the summer of 2010. The Lilac City Allstars are not participating in the tournament due to eligibility issues.

Reich, or Abra Cadaver, is part of a league that is trying to start a men's team as well. She said "Derby is a community and a family. We all come together for our various reasons: fitness, a stress outlet or just to make some friends, and we end up getting all of that out of it."

There is some stigma surrounding roller derby all over the world. Many believe that roller derby is more of a spectacle than a sincere sport. "I hope the Spokane community will gain an understanding of just how real of a sport this is. It's not about our image and it's not just a performance," said Reich.

For more information, go to www.Spokarnage.com.

ROLLER DERBY

PIVOT
In the front, sets the pace of the pack + plays as blocker.

BLOCKER
Blocks other team's Jammers + helps their own Jammer through the pack.

JAMMER
Starts 20ft behind the pack. Scores on passing other team's players. Jammers cannot start the Jam until the last of the pack has passed the starting line. No points are scored by the Jammer until a lap around the track/past the pack. The lead Jammer is determined as the first one to pass the pack. They call off the Jam by placing hands on hips.

TERMS
"Bout" = entire 60 min. game
"Jam" = matchup
"Pack" = mass of blockers
"Whip" = pull player forward
"Grand Slam" = Jammer laps the other Jammer

MAJOR PENALTIES
-Block above shoulder or below hips
-Skating in wrong direction
-Unsportsman like conduct
-Fighting
-4 Minors

MINOR PENALTIES
-Blocking with elbows or forearms
-Blocking in the back
-Cutting the track
-Tripping
-Blocking out of bounds
-Intentional Falling

TYPICAL NAMES
MARTHA SMASHINTON
JACK KNIFE BOOM-BASTIC
RANDY TAYLOR 69
LIQUID ASS-ETS
MARGARET SNATCHER
SCARLETT JO-HANDS-ON
SALLY SMOTHERS
AMAZONWOMAN.COM

Easterner Graphics



Photo by Anna Mills
Sarah Miller throws the softball to first base during practice.

Fastpitch club ready for spring

By Elohino Theodore
STAFF WRITER
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A quote stands out on the EWU fastpitch club website, "Hard work beats talent when talent doesn't work hard."

This quote alone shows what the fastpitch club is all about. According to their club information, the goal for the team is to maintain its status as one of the most competitive softball teams in the Pacific Northwest.

The Eagles' season schedule for the 2012-2013 season consists of 10-15 games during the fall season and 25-30 games during spring. They compete against other collegiate club teams.

The club is currently practicing at Salnave Elementary School from 8 to 10 p.m. on Tuesday and Thursday evenings. So far, the team has been playing their home games mainly at Salnave Elementary.

According to senior catcher Breann Booher, the team has done well so far this season. "Our season's going very well. We've had very good success," Booher said.

"So far [the season] has gone great. We [have] a lot of returners, a lot of girls who've been on the team for quite a while," third base senior Amanda Charron said.

"We also have a lot of new girls, and we've all come together really well. We've won some [games]. We've lost some [games]. But overall, we usually come out of the losses pretty well," Charron said.

Recently, the club was awarded a challenge coin, a military medal from a United States Air Force veteran. The team received the award while they were playing Highline Community College in Des Moines, Wash., on March 24. The award was given to the Eagles because of their professionalism and positive representation of their school.

One challenge that the Eagles went through this year was dealing with the number of players on the team. They had a hard time keeping enough players on the team. The club had a difficult time trying to fill in reserves for the starters. "We've had some new girls come on and off, but right now we're at an OK number," Charron said.

Another challenge was dealing with the early absence of their coach. "We had a coach coming into the season, and she had to resign after the end of fall quarter due to family situations," Booher said.

The team played a doubleheader on April 6 against the University of Idaho. The Eagles lost the first game 4-5. However, they managed to bounce back with a 14-3 win in the second game.

The club also played another doubleheader against Boise State University. The team lost the first game 10-14. After that loss, they managed to get a 10-8 victory against Boise State. The Eagles played again on April 14 where they fell to Boise State 4-6.

According to Booher, there is a different approach when working hard in a club sport. "Being in a club sport it's hard to be motivated. But I feel like each of the girls on our team has a certain drive and passion for the sport," Booher said.

Booher feels that it is also the chemistry that makes the club work hard. "We're really a very tight-knit bunch, and I think that's what helps us out the most is the camaraderie of the team," Booher said.

During practice the team does a lot of repetition as far as making specific plays. Also, the team's practice consists of doing grounders and taking fly balls. During practice, the team usually separates between infield and outfield. According to Charron, lately the club has been working on a lot of fundamentals such as field work and batting.

Overall, the team seems to have great chemistry so far. "Just coming to practice with these girls just makes my day that much better," Booher said.

Fishing duo reels in national championship invite

By Peter Sowards
SENIOR REPORTER
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Success is when opportunity meets preparation, and the EWU Sportsman's Club has all three.

Club founder Nick Barr and teammate Jarred Walker placed seventh in the Bass Anglers Sportsman Society College Regional Championships, which took place at Clear Lake, Calif., on April 6 and 7. A robust 25 teams competed in the event, including four from Eastern. "It was probably the toughest event I've ever fished in terms of competition," Barr said. "The best of the best were pretty much there, and the top five were all local [to California]."

Walker said that Eastern and Utah State were the only out-of-state schools to finish in the top 10, earning an invite to the Carhartt B.A.S.S. College National Championships at Chutuge Lake on the Kentucky/Georgia border from August 1 to the 3. Walker and Barr are intent on making the voyage, but they do not have the logistics worked out quite yet. Ideally, the two would fly down and rent a truck and a boat once they arrived.

Barr, a junior, also suggested putting his boat on a freight truck and shipping it to Chutuge Lake, or hitching up and driving over 2,400 miles. "Worst comes to worst, we will be driving down there with my truck and boat, but it is a 38-hour drive," Barr said.

To be competitive at this level of bass fishing, Barr said, one must aim high and go for quantity over quality. "You can catch a lot of small fish, but to be able to do well,



Photo contributed by B.A.S.S.
Sportsman's Club members Nick Barr and Jarred Walker are up to something fishy.

you really are fishing for five bites a day," he said, referring to the maximum amount of fish bagged for weigh-in. "You're getting five bites, and those are the good fish that you want to weigh, the big fish. It can be a grind sometimes."

"With the experience that me and Nick [Barr] have bass fishing, we can pretty much go to a body of water like Clear Lake and catch five bass," said Walker, a senior. "But to be competitive, you have to catch five heavy fish, and you have to do it consistently."

To be consistent, Barr and Walker like to pre-fish the area of competition and get a feel for the surroundings.

"When me and Nick [Barr] fish together, we always say, 'Fish the situation.' We have ideas in our head of what the fish might be doing on water temperature, what they're feeding on for bait for that time of year. But we just try to fish the situation the best we can, use what we have — a gut feeling — and our knowledge of previous experiences and apply it to that situation."

Barr recommends a versatile bait like the Yamamoto Senko, which looks like a thin cigar and is filled with plastic. The bait shimmies in the water as it falls to the bottom and looks like a big fish. "That's old faithful," Barr said.

The Sportsman's Club is in fundraising mode right now to help pay for the cost of Barr and Walker's cross-country trip. Freshman Mackenzi Brunner encourages anyone who likes to fish to go to the club's Facebook page or their website at www.ewusportsmansclub.org.

"I think a lot of people look at girls and they don't really see them as fishermen, but being able to go out and learn different tricks and learn how to fish for different types of baits to use and being able to make those decisions is pretty cool," Brunner said.

The club meets on the second and fourth Wednesday of every month at 7 p.m. in the EWU PUB room 261.

"It's more than just fishing," Barr said. "It's an experience."

Sports in brief:



Mahoney

Redshirt freshman Katie Mahoney demolished the Eastern record books. At the Mt. SAC Relays on April 18 through 20, Mahoney ran a ime of 10 minutes, 36.16 seconds in the 3,000-meter steeplechase, shattering the eight-year record of 11:02.29, a time difference of over 25 seconds. The record-breaking effort qualified her for the Big Sky Outdoor Championships. Mahoney also ran a time of 4:33.04 in the 1,500 in the Beach Invitational on April 20. The time also gave her a



Hedberg

Sophomore women's tennis player Moira Hedberg tied the school record for most wins in a season with 14. Her record-breaking effort came in the Eagle's season finale, a 4-3 loss against Portland State. Hedberg captured the record by winning in straight sets against Portland State's Mandy Mallen, 6-1, 6-2. Hedberg finished her season with an overall record of 14-8, playing her entire sophomore campaign at No. 1 singles. She was 9-1 in the league.

The Eagle golf team finished in sixth place at the Big Sky Championship, which took place from April 21 through 23. After shooting a strong 301 on the first day of the tournament, they stumbled slightly on the second day, shooting a 312. The Eagles were in seventh place heading into the third and final day, where they fired a season-low 298, the best round for an Eagle squad since 2008. Their three-round total of 911 was the best round by an Eagle team since 2002 and was seven strokes short of Sacramento State, who finished the tournament in fifth place. Seniors Jayme Carbon and Morgan Lee finished their collegiate golf careers on the final day of the tournament with a 69 and 71, respectively. Carbon's ttoal score was 220, and Lee's total score was 237. Freshman Marissa Borja shot a 78 in her final round and finished with a total of 228, good for 18th place individually.

Upcoming:

The Eagle men's tennis team will open against Montana in the Big Sky Conference Tournament Championship in Sacramento, Calif., at 10 a.m. on April 26. The tournament is from April 26 through 28.

The track and field team will compete in the Duane Hartman Invitational on April 27 in Spokane.



Photo by Josh Friesen

Cornerbacks and safeties prepare in athletic stances to begin a drill during practice. Agility and footwork are among the most important attributes for a defensive back.

Eagles ready for spring scrimmage

EWU coach Baldwin sees improvement on both sides of the ball

By Peter Sowards
SENIOR REPORTER
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Defense usually progresses quicker than offense when the pads come on, and the same is holding true for the Eagles as they prepare for the Red-White spring game on April 27.

Through nine practices, players and coaches agree the defense has a leg up on the offense. Quarterback Vernon Adams is tired of it. "I really want to beat them," he said. "I kind of get upset with myself, and they get in my head by talking mess to me, but I just hope we get it together. I know we will."

In the Eagles' scrimmage on April 20, the defense combined for three interceptions, three sacks and seven passes broken up. They also held the offense to a paltry 3.7 yards per play.

Coach Beau Baldwin does not worry himself with winners and losers at this stage of spring practices. Rather, he would like to see overall improvement. "I don't really get caught up in who's behind

who. I just want to see progress," he said. "What usually happens [is] defense is a little bit ahead of an offense at this point."

One player back on the field practicing is cornerback T.J. Lee III, an All-American in 2012 who had been sidelined with multiple injuries. He likes what he sees. "I've been watching as much as I can, and it looks like the defense is very strong. We're not suffering, we're not weak in any areas. We're very enthusiastic and very loud. We're flying around out there, and that's exciting to watch."

Lee said the extra time spent on the sidelines has helped him make a full recovery from a back injury sustained versus Sam Houston State on Dec. 15 and a knee injury from a car crash on Christmas Break. "I just took my time recovering. Now I feel really good — better than ever," he said.

In addition to the Red-White spring game on April 27, Baldwin will have a keen eye on rounds 3-7 of the 2013 NFL Draft, where multiple former Eagles have a chance to hear their names called. "It's

an awesome day, and it's fun," he said. "It'll be the third year in a row where we've kind of had that day include the spring game and the possibility of someone being drafted."

"A couple years ago, it was Taiwan [Jones], when he went in the morning. Last year obviously was Matt Johnson when he went in the morning. This year we have a few possibilities."

The possibilities this year include "The Big Three" receivers — Brandon Kaufman, Greg Herd, Nicholas Edwards — quarterback Kyle Padron, pass rusher Jerry Ceja, offensive lineman Will Post and linebacker Nick Johnson. "I think every guy right now who thinks they have a good shot of getting drafted, worst case scenario, they're going to get a shot with that team — every one of those guys, and deservedly so," Baldwin said. "I'm excited to see where they land, whether it's as a drafted player or as a priority free agent."

New Eagle defensive back Tevin McDonald, the recent transfer from UCLA, will be following the draft

intently to see his brother, T.J. McDonald, get his name called. T.J. McDonald played safety down the road from Tevin McDonald at USC, and his success has motivated Tevin McDonald to keep himself on the straight and narrow. "I've been working toward the same thing my whole life," Tevin McDonald said. "That's the ultimate goal: to get a chance to play at the highest level."

Tevin McDonald said getting back to practice is a tremendous release for him. "It's my sanctuary here," he said. "You get two hours where everything else just goes away, and I get to play ball. This is my favorite time of the day."

Another football-related event on April 27 is the annual Killin dinner, dance and auction, which takes place after the Red-White game. Now in year No. 32 of existence, proceeds from the Killin dinner "benefit areas of greatest need within Eastern Athletics," according to the EWU athletics website. It is named after Orland B. Killin, a former Eagles football letter winner, professor, faculty athletic representative and faculty president.

Athletes engage in special classes for life skills

Former students offer sound advice

By Amye Ellsworth
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The NCAA requires that college campuses offer a life skills course for freshmen and transfer athletes.

Jim Fitzgerald, the academic coordinator for the athletic department, teaches the life skills class on Eastern's campus. It is a three-credit course taught during the fall and spring quarters with the goal of helping incoming students adjust to college life.

"Because they're student athletes, they're trying to balance academics and athletics, and they're freshmen," Fitzgerald said. "We bring in a lot of guest speakers and a lot of resources to help get them through their freshman year."

The class structure is primarily based upon guest speakers from differ-

ent departments at EWU. This includes career services, the campus officers and counseling and psychological services. Frequently, former student athletes will also return as guest speakers, allowing current student athletes to better relate to the class.

"I think the [students] get a little more out of the class if they hear it from [guest speakers]," Fitzgerald said. "A lot of alumni want to come give back to the university. This is a way of bringing back some former athletes to talk to some current student athletes."

Fitzgerald also brings in employees from outside of campus as well, including sports broadcasters to help students learn to deal with the media and appropriate ways of presenting themselves on Facebook and Twitter.

Although major declaration does not generally occur until at least their sophomore year, Fitzgerald helps his students start thinking about it early.

"We do a couple sessions on public speaking because, regardless of the major you go into, you have to get up

in front of a class," Fitzgerald said. "We also bring in upperclassmen to talk to the class."

Freshman golfer Maddie Dodge took Fitzgerald's class during fall quarter. She said that the primary skills she took away from the class included leadership, work ethic, nutrition and teamwork.

Outside the classroom, Dodge currently stands at 11 over par for her 21 rounds of golf this spring season.

"The class was really about being a good student athlete, [and] really focusing on improving ourselves in school, which would help lead to our success with our sport," she said.

Dodge also said that the class helped her realize the ways in which students athletes are all the same, regardless of the sport they play.

"I think what I took away from this class is that no matter what sport you play, each athlete has to work and study hard to achieve their final goals," Dodge said. "Everyone needs help along the way."

Although the NCAA requires a life skills class be taught at each participating college, they are not clear on what the exact requirements for the course must include. According to Eastern's athletic website, goeags.com, the only criteria for the course are that it shows commitment to areas of academic growth, personal development, community service, career development and athletics.

Dodge stated that she benefited from the guest speakers the class had to offer on a variety of topics, but she wished the course had more class discussion. She said this would allow students to reflect and share what they had taken away from the individual speakers. Overall, Dodge thinks that Eastern is very committed to the success of its athletes.

"I was able to discover just how much Eastern is focused on getting their athletes to succeed in not only their sport but also in the academic careers," she said.

Challenge:

continued from front

"I like exposing students to this type of resource, helping people build friendships," said recreation and leisure services graduate assistant Luke Parsons.

Stacy works with people all the time because she works at the challenge course and Cheney Parks and

Recreation. "[The minor has] given me a lot more ideas on how to work with different groups of people and how to get them engaged."

"We work with [participants], and over time you can see how much they've changed. Even a couple hours out there you can tell that they are becoming more comfortable and more talkative and more willing to do things that they normally wouldn't," said Stacy.

"It's more than just an activity. It's a way to get people to know you. All the activities took a lot of courage and trust," said sophomore Shawna San Nicols.

Before groups start at the challenge course, they find a common goal of what they want to accomplish, according to Cindric.

Afterwards, there is a debriefing session that goes over what they learned on the challenge course

and how to apply this in their own personal life, work, school or the group focus, according to Stacy.

Stacy's favorite part of the job is being able to see the different growth in other groups.

San Nicols recommends the challenge course to others. "I think you learn something from it, whether it's successful or not, its fun. It brings people together, even strangers."